

<b>CLASS:</b>	<b>9</b>	<b>SUBJECT:</b>	<b>ENGLISH LITERATURE</b>
<b>BOOKS:</b>	<i>Julius Caesar</i> – Oxford University Press <i>Treasure Chest - A Collection of ICSE Poems and Short Stories</i> (Evergreen Publications)		

<b>FIRST TERM</b>			
Month	Topic	Chapters	Periods
<b>APRIL</b> (11)	Introduction to the various texts and explanation of the Council question paper pattern.		2
	Introduction to Julius Caesar		3
	JC: Act 1 Scene 1		3
	POEM: A Work of Artifice	1	3
<b>MAY</b> (7)	SHORT STORY: Oliver Asks for More	2	3
	JC: Act I Scene 2		4
<b>JUNE</b> (7)	SHORT STORY: Bonku Babu's Friend	1	7
<b>JULY</b> (13)	POEM: Skimbleshanks: The Railway Cat	2	3
	JC: Act I Scene3		5
	SHORT STORY: The Model Millionaire	3	5
<b>AUGUST</b> (12)	POEM: I Remember, I Remember	3	3
	Activity		3
	REVISION		6
<b>Project</b> (JUNE)	Summary with Critical Appreciation of a poem		
<b>Revision Days</b>	6		
<b>No. of classes</b>	50		

<b>UNIT TEST - 1<sup>st</sup> Term</b>		
Month	Topic	Chapters
<b>JULY</b>	JC : Act 1 Scene 1	2
	SHORT STORY: Oliver Asks for More	
	POEM: A Work of Artifice	1
	MCQ : 9 Marks	
	Q1. Reference to the Context based on Julius Caesar (7)	
Q2. Reference to the Context based on a Poem (7)		
Q3. Reference to the Context based on a Short Story (7)		

<b>EXAMINATION - 1<sup>st</sup> Term</b>		
Month	Topic	Chapters
<b>SEPTEMBER</b>	First Term – Entire 1st Term Syllabus	

<b>ACTIVITIES</b>	
<b>LISTENING, SPEAKING, ETC.</b>	Create a comic strip showing Skimbleshanks solving a railway mystery within 100 words (Group work)

<b>SECOND TERM</b>			
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>	<b>Periods</b>
<b>OCTOBER (10)</b>	<b>JC: Act 2 Scene 1 SHORT STORY: The Homecoming</b>	<b>4</b>	<b>5 5</b>
<b>NOVEMBER (11)</b>	<b>SHORT STORY: The Homecoming (to be continued) POEM: A Doctor's Journal Entry for August 6, 1945 JC: Act 2 Scene 2</b>	<b>4 4</b>	<b>2 4 5</b>
<b>DECEMBER (8)</b>	<b>SHORT STORY: The Boy Who Broke the Bank POEM: The Night Mail</b>	<b>5 5</b>	<b>4 4</b>
<b>JANUARY (14)</b>	<b>JC: Act 2 Scene 3,4 Activity</b>		<b>8 6</b>
<b>FEBRUARY (7)</b>	<b>Activity (to be continued) Revision</b>		<b>2 5</b>
<b>Project ( JANUARY)</b>	<b>Scene based Character Analysis from Julius Caesar</b>		
<b>Revision Days</b>	<b>5</b>		
<b>No. of classes</b>	<b>50</b>		

<b>UNIT TEST –2<sup>nd</sup> Term</b>		
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>
<b>January</b>	<b>MCQ : 9 Marks Q1. Reference to the Context based on Julius Caesar (7) Q2. Reference to the Context based on a Poem (7) Q3. Reference to the Context based on a Prose piece (7) JC: Act 2 Scene 1 SHORT STORY: The Homecoming POEM : A Doctor's Journal Entry for August 6, 1945</b>	

<b>EXAMINATION–2<sup>nd</sup>Term</b>		
<b>Month</b>	<b>Topic</b>	<b>Chapters</b>
<b>FEBRUARY</b>	<b>FINAL ASSESSMENT WILL BE BASED ON THE ENTIRE YEAR'S SYLLABUS.</b>	

<b>ACTIVITIES</b>	
<b>LISTENING, SPEAKING, ETC.</b>	<b>Peer Teaching based on <i>Julius Caesar</i></b>